

Keynote
educational

Friday

21

**March
2025**

Online

National Conference

Code: C0002

Bridging Gaps in Special
Education: Strategies for
Inclusive Teaching and
Learning



SEN CONFERENCE: INCLUSIVE EDUCATION FOR EVERY LEARNER

£289

Matt Bromley

Education Journalist, Author & Advisor

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CONFERENCE AIMS

Focused on helping teaching professionals, support staff, and stakeholders work more effectively with students with Special Educational Needs. The 'SEN Conference: Inclusive Education for Every Learner', is designed to provide attendees with practical tools and strategies to create more inclusive and supportive educational environments.

Throughout the day, expert-led sessions will explore key themes of Equality, Diversity, and Inclusion (EDI), attendance and SEND, curriculum design, inclusive teaching, and assessment.

BENEFITS OF ATTENDING

- Gain a clear and practical understanding of Equality, Diversity, and Inclusion (EDI) and its impact on students.
- Develop strategies to improve attendance and engagement for SEND learners.
- Learn how to create an inclusive curriculum that reflects and supports all students.
- Explore effective approaches to inclusive teaching and assessment.
- Leave with a personalised action plan to enhance inclusivity in your school.



MEET THE SPEAKER

Matt Bromley | is an education journalist, author, and advisor with 25 years' experience in teaching and leadership including as a secondary school headteacher and academy principal, further education college vice principal, and multi-academy trust director. Matt is a public speaker, trainer, initial teacher training lecturer, and school improvement advisor. He remains a practising teacher, currently working in secondary, FE and HE settings.

PROGRAMME

10.00am: Welcome & Introduction

10.15am: Creating a Culture of Equality, Diversity and Inclusion

- Defining our terms: what is EDI and why does it matter?
- Moving from a label-led to a learner-led approach
- Converting the causes of difference and disadvantage into tangible classroom consequences
- It's not about ability - ensuring high expectations of all at all times

11.00am: Break

11.15am: Attendance and SEND

- Why SEND learners are more likely to be absent and what we can do about it
- Understanding intersectionality
- Belonging and SEND - the push and pull of school

12.15pm: Inclusive curriculum

- High ambitions for all
- Representation for all (using the curriculum as a mirror)
- Building cultural capital (using the curriculum as a window)
- The importance of curriculum review / being responsive

11.00am: Lunch

1.45pm: Inclusive teaching

- 3 waves of support:
 1. Quality first teaching for all
 2. Adaptive or responsive teaching for those who need more
 3. Additional interventions

2.45pm: Inclusive assessment

- Accessibility
- Reasonable adjustments
- Assistive technology

3.15pm: Next steps, action planning

3.30pm: Depart