

The logo for Keynote educational, featuring the word 'Keynote' in a large, bold, blue sans-serif font, with the word 'educational' in a smaller, blue sans-serif font directly below it. The logo is set against a light pink, rounded rectangular background.

Keynote
educational

The cover features a vibrant, textured background with a color gradient from dark purple on the left to bright orange on the right. A network of gold-colored circles and lines is overlaid on the background, with several gold-colored silhouettes of human heads integrated into the design. The text is positioned in the lower half of the image, set against a dark purple background with a subtle light effect.

Psychology and Sociology

CPD Courses

Spring & Summer 2025

London - Manchester - Online

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Contents

Spring & Summer Course Dates	3
Psychology Leadership	4
A-Level Psychology	5
Sociology Leadership	6
A-Level Sociology	7

Why Keynote Educational?

Here at Keynote Educational we are dedicated to excellence and inspiring both teachers and students. As a leading national provider, we offer a range of services, including CPD Courses, National Conferences, In-School Sessions, Exam Marking, Student Revision Conferences and Webinars. With an innovative and rich history spanning over 25 years, our commitment remains strong in empowering teachers and supporting students in maximising their potential.

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SPR10*

*Terms and Conditions apply. Bookings must be placed by 28/02/2025 using the relevant discount code. The discount code is not valid in conjunction with any other offers and cannot be applied retrospectively. Discount applies to CPD Courses and Conferences and exclude all other products sold by Keynote Educational.

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Upcoming Courses

London & Manchester: £289.00+VAT | Online: £249.00+VAT

Psychology Leadership

T0109	Outstanding Leadership of a Psychology Department	London: Thursday 10 April 2025 Manchester: Wednesday 14 May 2025 London: Friday 04 July 2025
T0276	NEW Psychology Strong Foundations: A Guide for Early Career Teachers	Online: Monday 17 March 2025 London: Monday 07 July 2025

A-Level Psychology

T0111	Outstanding A-Level Psychology Teaching	Online: Wednesday 02 April 2025 London: Thursday 26 June 2025
T0110	A-Level Psychology: Increased Results for Lower Performing Students	London: Monday 30 June 2025
T0286	NEW Curriculum Updates: AQA A & AS Level Psychology Specification Changes 2025!	Online: Wednesday 22 January 2025 Online: Wednesday 18 June 2025
T0320	NEW Achieving Outstanding Results in AQA A-Level Psychology	London: Monday 10 February 2025 Online: Wednesday 02 July 2025
T0321	NEW AQA A-Level Psychology: Strategies for Success in the 2026 Exams	London: Monday 14 July 2025
T0322	NEW AQA A-Level Psychology: Tackling Tricky Research Methods!	Online: Monday 03 March 2025 London: Wednesday 11 June 2025
T0102	Teaching AQA A-Level Psychology for the First Time	London: Thursday 03 April 2025 Manchester: Thursday 05 June 2025 London: Thursday 03 July 2025
T0097	AQA A-Level Psychology: Aiming for A/A*	Online: Tuesday 04 March 2025 London: Friday 27 June 2025
T0103	Outstanding Assessment, Marking and Feedback in AQA A-Level Psychology	Online: Monday 31 March 2025 London: Tuesday 08 July 2025
T0099	AQA A-Level Psychology: High Impact Strategies to Access Top Marks	London: Monday 23 June 2025
T0105	Pearson A-Level Psychology: Aiming for A/A*	Online: Tuesday 04 March 2025 London: Friday 27 June 2025

GCSE Psychology

T0323	NEW New to Teaching AQA GCSE Psychology	Online: Tuesday 24 June 2025
T0324	NEW AQA GCSE Psychology: Aiming for Grades 7-9	Online: Wednesday 25 June 2025

Sociology Leadership

T0116	Outstanding Leadership of a Sociology Department	Online: Wednesday 05 March 2025 Manchester: Monday 12 May 2025 London: Tuesday 01 July 2025
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A-Level Sociology

T0325	NEW AQA A-Level Sociology: Strategies for Success in the 2026 Exams	London: Monday 16 June 2025
T0117	Teaching A-Level Sociology for the First Time	London: Tuesday 08 July 2025
T0114	AQA A-Level Sociology: Aiming for A/A*	London: Monday 07 July 2025
T0113	AQA A-Level Sociology: High Impact Strategies to Access Top Marks	Online: Monday 10 March 2025 London: Monday 23 June 2025
T0115	Outstanding Assessment, Marking and Feedback in AQA A-Level Sociology	London: Wednesday 18 June 2025
T0112	AQA A-Level Sociology: Increased Results for Lower Performing Students	Online: Thursday 13 March 2025 London: Monday 14 July 2025



Outstanding Leadership of a Psychology Department

Course Code: **T0109**
 Course Leader: **Emma Shakespeare**
 London: **Thursday 10 April 2025**
 Manchester: **Wednesday 14 May 2025**
 London: **Friday 04 July 2025**

ABOUT THIS COURSE

This course, updated for 2025, will consider what excellence in a Psychology department looks like, and the role of the Head of Psychology in helping to achieve and maintain such excellence. It will examine strategies for recruitment of students, optimising teaching, and learning, and for establishing a position for Psychology within a school. It will conclude with an overview of the opportunities and challenges the job presents. It will offer constructive, pragmatic advice and accurate methods for making your department meet the latest Inspection requirements. The day will incorporate lively discussion and question-and-answer sessions.

BENEFITS OF ATTENDING

- What makes an excellent department, and the role of the Head in achieving excellence
- A range of strategies for improving and maintaining high quality recruitment of students
- Strategies, specific to Psychology, to lead and inspire outstanding teaching and learning
- Examine the yearly workload of a Head of Psychology and the life cycle of the job
- Strategies for dealing with the challenges and making the most of opportunities

PROGRAMME

What Is an Outstanding Psychology Department?	10.00am
<ul style="list-style-type: none"> • Why vision comes before strategy and producing an excellent vision • Evaluating your department and acting upon this effectively • Developing ways of approaching the key challenges faced by Heads of Psychology 	
Break	11.00am
Selective Student Recruitment	11.10am
<ul style="list-style-type: none"> • Stretch and challenge without intimidation • Developing the department as a physical space • Beyond the classroom and the curriculum: educational visits and trips 	
Leading Outstanding Teaching & Learning in Psychology	12.00pm
<ul style="list-style-type: none"> • Implementing effective strategies to ensure an effective experience for all learners • Developing a vibrant curricula and schemes of work • Using a range of tools to track performance, underachievement and motivate 	
Lunch	1.00pm
Excellent Departmental Evaluation	2.00pm
<ul style="list-style-type: none"> • Identifying gaps in your department and creating strategies to fill these • Strategies for maintaining the highest quality of teaching and student performance • Managing budgets and resources to create the conditions for Outstanding performance 	
Break	3.00pm
How It Works: The Head of Psychology	3.10pm
<ul style="list-style-type: none"> • Planning and finding time to do so, Managing your time and workload • Department Evaluation – driving up improvements to enhance performance • Preparing for Inspections. Responding to success and failure 	
Depart	3.45pm

PSYCHOLOGY T&L

Psychology Strong Foundations: A Guide for Early Career Teachers

Course Code: **T0276**
 Course Leader: **Rosie Hussain**
 Online: **Monday 17 March 2025**
 London: **Monday 07 July 2025**

ABOUT THIS COURSE

Brand-new for 2025, this course, part of our 'Guide for Early Career Teachers' range is tailored for new Psychology teachers, focusing on essential teaching techniques, student engagement in research, handling sensitive topics, assessment methods, and preparing students for GCSE and A-Level psychology exams.

BENEFITS OF ATTENDING

- Learn effective strategies for teaching psychology
- Engage students in psychological research and inquiry
- Develop skills for addressing sensitive topics in the classroom
- Gain insights into exam-level teaching and assessment



PROGRAMME

Introduction and Objectives	10.00am
Basics of Teaching Psychology	10.15am
<ul style="list-style-type: none"> • Introduction to key psychological theories • Strategies for explaining complex concepts 	
Break	11.15am
Engaging Students in Psychological Research	11.30am
<ul style="list-style-type: none"> • Encouraging critical thinking and inquiry • Incorporating research projects in the classroom 	
Lunch	12.30pm
Addressing Sensitive Topics in Psychology	1.15pm
<ul style="list-style-type: none"> • Approaches for discussing mental health and other sensitive issues • Creating a supportive classroom environment 	
Afternoon Break	2.15pm
Assessment and Feedback	2.30pm
<ul style="list-style-type: none"> • Designing assessments for psychology courses • Providing feedback to foster deeper understanding 	
Exam-Level Teaching for GCSE and A-Level	3.00pm
<ul style="list-style-type: none"> • Preparing students for psychology exams • Focus on exam techniques and practice 	
Depart	3.40pm



Teaching AQA A level Psychology for The First Time

Course Code: **T0102**
 Course Leader: **Jean-Marc Lawton**
 London: **Thursday 03 April 2025**
 Manchester: **Thursday 05 June 2025**
 London: **Thursday 03 July 2025**

ABOUT THIS COURSE

This extremely popular course, refreshed for 2025, explores high impact strategies that raise attainment and support students to access top marks in examinations. You will leave equipped with knowledge of the latest evidence informed teaching, learning and assessment practice as well as feedback from the most recent exams.

In addition, the course includes access to a range of resources and practical strategies that will enable you to meet the needs of your most able students and ultimately increase grade attainment.

BENEFITS OF ATTENDING

- Provide teachers with the material and confidence to teach effectively to all ability ranges
- Obtain exceptional understanding of the key challenge areas and how to teach them
- Gain insight into the content, the exam structure and the how exams are marked
- Leave with a set of resources and scheme of work for the full 2-year course
- Understanding of how to differentiate using scaffold and stretch strategies for essay writing
- A detailed look at the different demands of questions

PROGRAMME

Setting Firm Foundations – What Methods Can Be Used to Enhance Performance from The Start?	10.00am
<ul style="list-style-type: none"> • Ensuring students and teachers hit the ground running in September – Introducing the scheme of work and baseline assessment • Recognising which areas will be most challenging for you and how to address these issues • Identifying your support network and making the most of it – Particularly in a small department or single teacher department • Ensuring topic areas which create the foundation for success – Incorporating them into every lesson 	
Break	10.30am
How to Effectively Teach Biopsychology	10.45am
<ul style="list-style-type: none"> • How to use assessment to identify success and areas for development • Teaching Biopsychology to a mixed ability range of pupils • Exam questions and model answers, what is successful, and marking the AQA specification 	
Key Ideas for Teaching the Content Knowledge from Paper 1	12.05pm
<ul style="list-style-type: none"> • Teaching for success; How to support students to remember key concepts and apply them • How to ensure top students are challenged, while not leaving lower ability students behind • Lessons from the exam boards and how to implement them in the classroom 	
Lunch	12.45pm
Research Methods	1.45pm
<ul style="list-style-type: none"> • How to incorporate into the curriculum and implication for how it effects other content • Examples of what works in teaching research methods, how and when to use practical's • Exam focus on tricky question; How to help students use and describe statistics 	
Break	2.45pm
Planning and Structuring	2.55pm
<ul style="list-style-type: none"> • Curriculum issues – Intent, Implementation and assessing Impact. • Assessment timetables, how to balance this with whole school assessment schedule • Time management – How to plan so that you can mark efficiently and effectively 	
The Exams – What is Expected	3.30pm
<ul style="list-style-type: none"> • Overview of all three papers by AQA - What are they looking for? • Teaching towards the 'endgame', what language to use, marking, and secure grading • Essay structure in exams, how to pick up easy marks, and what top grade responses look like 	
Depart	4.00pm

AQA A-LEVEL PSYCHOLOGY



Outstanding Assessment, Marking and Feedback in AQA A-Level Psychology

Course Code: **T0103**
 Course Leader: **Rosie Hussain**
 Online: **Monday 31 March 2025**
 London: **Tuesday 08 July 2025**

ABOUT THIS COURSE

This brand-new course focuses on developing a deeper understanding of assessment in AQA A-Level Psychology and provides opportunities to explore strategies to enhance exam performance for students of all attainment levels. The course will enable teachers to develop their understanding and skills needed to assess student responses to the different question types on AQA A-Level Psychology exam papers. The course will also emphasise those teaching and learning strategies which will best facilitate improvement in student performance with a focus on the role of assessment for learning.

BENEFITS OF ATTENDING

- Develop a deeper understanding of the assessment demands in AQA A Level Psychology
- Discover what examiners are looking for in all exam papers
- Improve your ability to analyse and improve student responses for the short-answer, long-answer and multiple-choice questions
- Special focus on the requirements of questions that test students' practical skills and their ability to analyse experimental data.
- How to help your students to become more self-sufficient.
- Take away strategies and approaches to maximise students' marks in the exams.

PROGRAMME

Ensuring that you Assess Students' Work in a Reliably and Time-Effective Manner	10.00am
<ul style="list-style-type: none"> • Understanding the different requirements and demands of the 3 exam papers • Exploring the finer details of mark-schemes to know how marks are gained and lost • Understanding how to use the Principal Examiner's report to help future students – avoiding common errors and following the advice • The importance of the 'student learning outcomes' stated in the specification and the implications for teaching and learning 	
Break	10.50am
Effective Assessment and Feedback to Students on Paper 1 Topics and Questions	11.00am
<ul style="list-style-type: none"> • The most common student misconceptions of the paper 1 topics and how to challenge and eradicate these • Using the AQA guidance provided in the Paper 1 reports to improve students' performance • Recommended teaching and learning strategies for the trickiest topics in Paper 1 • Resources and assessment methods that have been found to improve students' • Understanding and performance in answering questions on the Paper 1 topics 	
Paper 2 Topics and Questions:	
Enhancing Assessment and Providing Feedback to Students	12.00pm
<ul style="list-style-type: none"> • Using insights offered in the Paper 2 reports to enhance students' overall performance. • Identifying student misconceptions related to Paper 2 topics and implementing strategies to address and eliminate these misconceptions • Exploring teaching and learning methodologies tailored for the most challenging Paper 2 topics • Highlighting valuable resources and assessment approaches that have demonstrated success in enhancing students' comprehension and proficiency in addressing questions related to Paper 2 topics. 	
Lunch	12.50pm
Effective assessment and feedback to students on the Paper 3 requirements	1.50pm
<ul style="list-style-type: none"> • The most difficult part of paper 3: where most of the marks are lost • Recommended teaching and learning strategies for improving students' skills • What were the examiners looking for in top level extended answers 	
Break	2.40pm
Improving students' revision and exam technique	2.45pm
<ul style="list-style-type: none"> • The most reliable revision methods for students • Getting the most from AQA past-papers and mark-schemes • Detailed guidance on students' examination technique and to persuade them to follow these 	
Depart	3.30pm

Outstanding Leadership of a Sociology Department

Course Code: **T0116**
 Course Leader: **Rosie Hussain**
 Online: **Wednesday 05 March 2025**
 Manchester: **Monday 12 May 2025**
 London: **Tuesday 01 July 2025**

ABOUT THIS COURSE

This popular leadership course, refreshed for 2025, will consider what excellence in a Sociology department looks like and the role of the Head of Sociology in helping to achieve and maintain such excellence. It will examine strategies for recruitment of students optimising teaching and learning and for establishing a position for Sociology within a school. It will conclude with an overview of the opportunities and challenges the job presents.

It will offer constructive pragmatic advice and accurate methods for making your department meet the latest Inspection requirements. The day will incorporate lively discussion and question-and-answer sessions. Delegates will leave equipped with effective practical strategies and ideas.

BENEFITS OF ATTENDING

- Find out what makes an excellent department and the role of the Head in achieving excellence
- A range of strategies for improving and maintaining high quality recruitment of students
- Strategies specific to Sociology to lead and inspire outstanding teaching and learning
- Examine the yearly workload of a Head of Sociology and the life cycle of the job
- Strategies for dealing with the challenges and making the most of opportunities

PROGRAMME

What Is an Outstanding Sociology Department?	10.00am
<ul style="list-style-type: none"> • Why vision comes before strategy and producing an excellent vision • Evaluating your department and acting upon this effectively • Developing ways of approaching the key challenges faced by Heads of Sociology 	
Break	11.00am
Selective Student Recruitment	11.10am
<ul style="list-style-type: none"> • Stretch and challenge without intimidation • Developing the department as a physical space • Beyond the classroom and the curriculum: Educational visits and trips 	
Leading Outstanding Teaching & Learning in Sociology	12.00pm
<ul style="list-style-type: none"> • Implementing effective strategies to ensure an effective experience for all learners • Developing a vibrant curricula and schemes of work • Using a range of tools to track performance underachievement and motivate 	
Lunch	1.00pm
Excellent Departmental Evaluation	2.00pm
<ul style="list-style-type: none"> • Identifying gaps in your department and creating strategies to fill these • Strategies for maintaining the highest quality of teaching and student performance • Managing budgets and resources to create the conditions for Outstanding performance 	
Break	3.00pm
How it Works: The Head of Sociology	3.10pm
<ul style="list-style-type: none"> • Planning and finding time to do so. Managing your time and workload • Department Evaluation – Driving up improvements to enhance performance • Preparing for Inspections. Responding to success and failure 	
Depart	3.45pm

AQA A-LEVEL SOCIOLOGY



Summer 2025

Teaching A-Level Sociology for the First Time

Course Code: **T0117**
 Course Leader: **Rizwana Patel**
 London: **Tuesday 08 July 2025**

ABOUT THIS COURSE

This in-demand course has been revamped for 2025 and offers an introduction and overview to teaching the AQA A-level Sociology programme of study for anyone in their first 3 years of teaching the course or for anyone lacking confidence in delivering the course effectively. While assessment materials will be drawn from the AQA course many of the ideas will be applicable to other specifications.

BENEFITS OF ATTENDING

- Provide teachers with the material and confidence to teach effectively to all ability ranges
- Take away in depth understanding of the key challenge areas and how to teach them
- Gain insight into the content the exam structure and the how exams are marked
- Leave with a set of resources and scheme of work for the full 2-year course
- Understanding of how to differentiate using scaffold and stretch strategies for essay writing

PROGRAMME

Overview Of the AQA A-Level Sociology Course, The Challenges and What to Expect From Pupils	10.00am
<ul style="list-style-type: none"> • Ensuring students and teachers hit the ground running in September with little or no prior learning • The schemes of learning for the core units and chunking down content into manageable sections and the AO's • Recognising which areas will be most challenging for you and how to address these • Identifying your support network and making the most of it – Particularly in a small department or single teacher department 	
Break	10.45am
Teaching Theory and Methods	11.00am
<ul style="list-style-type: none"> • Analysis of the different structures and ways of teaching the Theory and Methods topics • Pitfalls and easy wins when teaching • Teaching for success how to support all students to remember key concepts and apply them 	
Teaching Education	12.30pm
<ul style="list-style-type: none"> • Planning for success for a mixed ability group teaching methodologies and flipped learning • Pitfalls and easy wins when teaching • Opportunities for students to practice exam technique including Methods in Context 	
Lunch	1.00pm
Ideas for Teaching Crime and Deviance	2.00pm
<ul style="list-style-type: none"> • Developing teaching strategies to support low attaining students and push the high attaining • Introduction to teaching Ethnicity and Crime and Globalisation and Crime • How to make synoptic links obvious and build into exam answers effectively 	
Break	2.45pm
The Examination – What is Expected	2.55pm
<ul style="list-style-type: none"> • Overview of all three papers what are they looking for? What do top band essays look like? • The 20/30-mark questions how to plan and signpost the assessment objectives to the examiner • Scaffolding the Methods in Context question 	
Effective Feedback to Raise Attainment in the Exams	3.30pm
<ul style="list-style-type: none"> • Planning your assessments and the use of retrieval quizzes and knowledge tests • Feedback systems that focus on improvement rather than grades and save you time 	
Depart	3.45pm



AQA A-Level Sociology: High Impact Strategies to Access Top Marks

Course Code: **T0113**
 Course Leader: **Nisreen Mohamedali**
 Online: **Monday 10 March 2025**
 London: **Monday 23 June 2025**

ABOUT THIS COURSE

Join us for this popular in-depth course exploring high impact strategies that raise attainment and support students to access top marks in examinations. It will share ideas and accompanying materials that you can take-away and use immediately in the classroom. You will leave equipped with knowledge of the latest evidence-informed teaching, learning and assessment practice as well as feedback from the most recent exams.

BENEFITS OF ATTENDING

- Increase awareness of what success looks like for the most able Sociologists
- Gain the latest evidence-informed practice that challenges A/A* students
- Develop greater understanding of what examiners are looking for in Grade A/A* responses
- Challenge your students with problem solving, modelling and questioning
- Take away a range of innovative teaching ideas and resources
- Deepen your understanding of assessment criteria and mark schemes
- Explore how to maximise success levels for your students in the examination
- Learn how to develop resilience so that talented Sociology students achieve their A/A* potential

PROGRAMME

Key A/A* Skills: Mastery and Metacognition	10.00am
<ul style="list-style-type: none"> • Strategies to construct outstanding exam responses, looking at example A/A* exam responses • How to tackle the sticker exam questions and gain top marks • Creating room for success: Training students to 'Mentally step back' and to develop 'head space' for clearer thinking under pressure • Economic Implications and Concluding paragraphs – strategies to boost efficiency. Some of the most able students often 'overwrite', these strategies will help them 'zone' in to maximise top marks, with minimum effort 	
Break	11.15am
Key A/A* Teacher Skills: Feedback and Feedforward	11.30am
<ul style="list-style-type: none"> • Scaffolding as a key element of high quality instruction, even the most able need to have clear structures. • Providing high-order skills practice and supporting students in developing their own answers. • Addressing key impact factors – 'Teacher Credibility' and 'Student Expectations' – research evidence suggests these a vital and I will share tips on how to address these. 	
Lunch	12.30pm
Key A/A* Characteristics: Resilience and Wellbeing	1.30pm
<ul style="list-style-type: none"> • How to support students with high expectations from falling backwards under the of perfectionism striving for a healthy balance • Strategies to support mental health and motivation • Strategies to build grit and resilience • How to use practical mindfulness training to promote awareness and wellbeing, whilst teaching key concepts at the same time 	
Key A/A* Exam Skills: Getting Top Marks in A02/A03 questions	2.15pm
<ul style="list-style-type: none"> • What does an A* A02/3 response look like? • Strategies to improve application skills for essays • What does evaluation in an A/A* essay look like? 	
Break	2.45pm
Key curriculum insights for A/A*: Less is More strategies	3.00pm
<ul style="list-style-type: none"> • Avoiding misconceptions by re-routing student expression – including phrases to solve errors in Sociology • Use of 'Threshold concepts' and 'Hinge questions' – a way to challenge top end students and mid/lower end ability simultaneously • Teaching research methods in context for depth of understanding – preparation for ongoing research at university and into their career • How to deal with the range of content in Sociology A-Level – selectivity and re-cycling top tips for overlap key-studies that high end students can re-signpost across topics 	
Depart	3.45pm

AQA A-LEVEL SOCIOLOGY



AQA A-Level Sociology: Raising the Attainment of Weaker Students

Course Code: **T0112**
 Course Leader: **Nisreen Mohamedali**
 Online: **Thursday 13 March 2025**
 London: **Monday 14 July 2025**

ABOUT THIS COURSE

This new course, extremely popular in Autumn 2024, is designed for all teachers of AQA A-Level Sociology and will prevent course will present strategies, resources, and techniques to raise attainment levels of weaker A Level Sociology students and build their confidence, without sacrificing academic rigour or ambition. Teachers will leave with several practical ideas, approaches, methods, and exam techniques that can be immediately implemented back in school.

BENEFITS OF ATTENDING

- Take away practical templates to raise attainment of weaker A Level student
- Explore and take away practical strategies to motivate and inspire weaker students
- Gain teaching activities to develop the key sociological skills and recall of knowledge necessary
- Develop ways to support weaker students to access the course content
- Gain a range of exam and revision techniques specifically tailored to the weaker student

PROGRAMME

Meeting The Needs of Weaker A-Level Sociology Students to Raise Performance	10.00am
<ul style="list-style-type: none"> • Strategies to build confidence in design and approach to assessment testing and feedback • Effective use of metacognitive strategies and the benefits of setting aside deliberate time for metacognition discussion 	
Break	11.00am
Key Practical Strategies Resources and Activities for Weaker Students	11.20am
<ul style="list-style-type: none"> • Building terminology Sociology language as a primary strategy to decrease stress • Evaluation and application skills. Effective note taking strategies • Practical strategies to engage students to understand and apply the knowledge required 	
Lunch	12.30pm
Accessing the Curriculum: Scaffolding Strategies and Retention of Knowledge	1.30pm
<ul style="list-style-type: none"> • Developing ways to support weaker students to access the course content – Scaffolding up • Developing your range of practical scaffolding strategies • Embedding retrieval practice into lessons. The role of homework to reinforce learning 	
Break	2.45pm
The Exams: A Repertoire of Exam Techniques for the Weaker Student	2.50pm
<ul style="list-style-type: none"> • Techniques resources methods to apply with the weaker student that can be immediately used • Common mistakes which prevent weaker students from accessing middle and top band marks • Focus on the 20- and 30-mark questions and techniques in context 	
Depart	3.40pm



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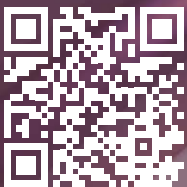
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