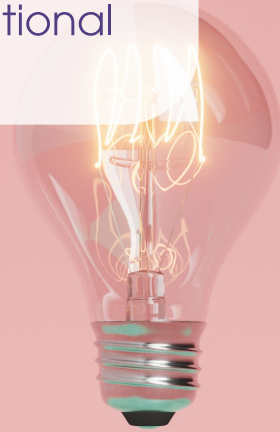


**Keynote**  
educational



Friday  
**18**  
**October**  
**2024**  
London

National Conference  
Code: C0004

Providing leaders and  
teachers in A-Level  
Psychology with tools  
and strategies needed to  
excel in their roles



# A-LEVEL PSYCHOLOGY CONFERENCE: ADVANCING TEACHING EXCELLENCE

## SPEAKERS INCLUDE:

**Nisreen Mohamedali**  
Head of Psychology and Sociology

**Rosie Hussain**  
Director of Teaching & Learning

**Laura Richardson**  
Subject Leader for Psychology

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# CONFERENCE AIMS

The conference aims to empower A-Level Psychology educators of all experience levels with the tools and strategies necessary for teaching excellence. Through a comprehensive analysis of exam results and specific papers, attendees will gain insights into areas for improvement and effective teaching methodologies.

The conference will address curriculum development tailored to A-Level Psychology, while also providing support and guidance for Heads of Psychology departments in navigating their roles and establishing Psychology's position within the school. With a focus on practical examples applicable across exam boards, interactive sessions, and networking opportunities, educators will leave equipped with the knowledge and inspiration to enhance their teaching practices and student outcomes.

## BENEFITS OF ATTENDING

- Gain insights into last exam trends and requirements across all Assessment Objectives
- Explore key approaches, including revision and research methods, to enrich teaching practices
- Receive targeted strategies for Papers 1, 2, and 3, enhancing exam preparation and performance
- Deepen understanding of research methods, facilitating effective teaching in this area
- Develop enhanced planning and structuring skills for engaging and effective lessons

### Delegate Rates

First delegate rate

**£349**

+ VAT

Additional delegates

**£279**

+ VAT



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book your place

### Exclusive Offer

Book your place on this conference by Friday 19 July and **save 10%** with code **AUT10**

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# PROGRAMME

**10.00am** **Welcome and Introductions**

**Victoria Talbot-Leake**

Assistant Director of Professional Development, Keynote Educational

**10.05am** **Lessons learnt from the exams**

**Rosie Hussain**

Director of Teaching & Learning, Keynote Educational

- Feedback from the most recent exam: what is it essential to be aware of?
- Deep-diving problem questions from the exam papers
- The most recent mark scheme and what this means moving forward

**10.50am** **Break**

**11.10am** **Research Methods**

**Laura Richardson**

Subject Leader for Psychology

- Dealing with data in the manner that A-Level Psychology expects
- Working with new and innovative methods to prepare students for data demands
- Minimising the mistakes and deciphering where marks are lost

**11.50am** **Key Approaches**

**Rosie Hussain**

Director of Teaching & Learning, Keynote Educational

- Implementing formative assessment strategies throughout the course
- Exploring resources and tools for effective exam preparation
- Understanding the different requirements and demands of the 3 exam papers

**12.40pm** **Lunch**

**1.40pm** **BREAKOUT STRAND 1**

**1A Paper 1**

**Nisreen Mohamedali**

Head of Psychology and Sociology

- The common student misconceptions of the paper 1 topics
- Recommended teaching and learning strategies for the trickiest topics in Paper 1
- Resources and assessment methods to improve students

**1B Ofsted Deep Dives in Psychology: Preparation and Best Practices**

**Emma Shakespeare**

Assistant Principal

- Articulating a coherent curriculum intent as a department, teacher, and student
- Three key teaching and learning strategies to aid the collection of high-quality evidence
- Presenting documentation and addressing emerging lines of enquiry

**2.20pm** **Break**

**2.25pm** **BREAKOUT STRAND 2**

**2A Paper 2**

**Harriet Ennis**

Psychology Lead Teacher

- The common student misconceptions of the paper 2 topics
- Recommended teaching and learning strategies for the trickiest topics in Paper 2
- Resources and assessment methods to improve students

**2B Designing an exemplary psychology curriculum**

**Emma Shakespeare**

Assistant Principal

- Justifying a context-specific psychology curriculum sequence
- Psychology key concepts: How do you identify and interleave yours?
- Creating and balancing decision-driven assessment plan for psychology

**3.05pm** **BREAKOUT STRAND 3**

**3A Paper 3**

**Nisreen Mohamedali**

Head of Psychology and Sociology

- Supporting students to write top band issues and debates essays
- Applying psychology concepts to consistently write top band evaluation
- Activating prior knowledge to improve retention of paper 3 topic areas

**3B High Impact Revision**

**Rosie Hussain**

Director of Teaching & Learning, Keynote Educational

- 3 steps to revision success
- How to get students to take ownership of their revision
- Balancing exam technique and specification requirements

**3.45pm** **Depart**

## SPEAKERS



### Emma Shakespeare

is a highly experienced and innovative classroom practitioner, leading departments and faculties over 10 years. She is currently an Assistant Principal in a Sixth Form college, an SLE and a Chartered Teaching and Research Psychologist. Emma has presented for the Association of Teaching Psychology, National Science Learning Centre and is a very popular Course Leader for Keynote. She combines her wealth of experience for both teaching and leadership with cutting edge research to deliver high quality training for educators.



### Rosie Hussain

is Director of Teaching & Learning at Keynote Educational, has an MBA in Senior Leadership in Education and is a highly experienced and innovative classroom practitioner, with over 20 years in leading departments and delivering high quality T&L training. She has a wealth of skills and expertise as a Head of Psychology as well as leading research and development in a secondary school and sixth form college. As an AQA A-Level Examiner and Fellow member of the Chartered College of teaching she prides herself in providing high impact evidence-based practice in order to improve teaching & learning in education.



### Harriet Ennis

is an experienced teacher with over 15 years of leading a Psychology department. She is a 'Lead Teacher' co-ordinating 'stretch and challenge' in her current school and has been an external examiner for AQA. She has over 10 years' experience of teaching master classes to students from a variety of different schools; consistently rated as excellent by students and head teachers. She has been awarded for her public engagement in psychology, by the British Psychological Society (BPS). She writes articles and blogs on psychology teaching and is also a chartered psychologist and associate fellow of the BPS.



### Nisreen Mohamedali

is an accomplished professional with a proven track record in education. As Head of Psychology and Sociology since 2020, they have led successful initiatives to enhance departmental effectiveness and student outcomes at GCSE and A level. With expertise in exam marking, teacher training, and a deep understanding of pedagogical principles, they have delivered impactful whole-school training sessions. Additionally, their role as an examiner for AQA since 2014 adds valuable insight into assessment practices. Nisreen is a dynamic speaker, capable of sharing practical strategies to drive educational excellence.



### Laura Richardson

has a BA and MA in Experimental Psychology from Oxford University. She is a Subject Leader for Psychology in a big, thriving psychology department within a large, non-selective comprehensive school. She teaches students of all abilities and has experience with students who have special needs. With 16 years' worth of psychology and maths teaching experience and as an expert examiner for Edexcel A-Level Psychology, she is passionate about sharing her knowledge and love of the subject. She has been awarded and commended for her creation of original interactive programmes, an app for her students to use and a wealth of 'how to' videos for her students.



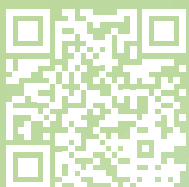
*Very motivational, really interesting, made me feel like I could make changes to the way that I manage and lead my team. Made me think more about my team.*

Bishop's Stortford College



*Excellent speakers and sharing of information. Excellent and informative sessions, fantastic in providing real strategies to be used in schools.*

The Amman Valley School



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