Keynote

07 February 2025

National Conference

Providing leaders and teachers in A-Level Psychology with tools and strategies needed to excel in their roles



Update

10.00am: Lessons Learnt from the Exan

- Feedback from the most recent exam: what is it essential to be aware o
- Deep-diving problem questions from the exam paper
- Reflections on the most recent mark scheme

10.40am: Research Method

- Dealing with data in the manner that A-Level Psychology expects
- Working with new and innovative methods to deliver research method
- Minimising the mistakes and deciphering where marks are lost

11.20am: Break

11.40am: Kev Approache

- Implementing formative assessment strategies throughout the course
- Exploring resources and tools for effective exam preparation
- Understanding the different requirements and demands of the assessment skil

12.20pm: Lunch

1.20pm: Exploring Papers 1, 2 & 3

- Focusing on the underperforming areas of each exam
- High impact strategies to address these areas
- Developing synoptics skills to boost A02 and A03 assessment skills

2.20pm: Break

2.30pm: High Impact Revision

- Evidence based revision strategie
- How to get students to take ownership of their revisior
- Balancing exam technique and specification requirements

3.10pm: Reflect & Review - Next Steps

- Preparing for OSTED and Departmental Deep Dives
- Preparing for Lesson Observation
- Preparing for work scrutiny
- CPD Training
- Beyond the specification

3.45pm: Depa

A-LEVEL PSYCHOLOGY CONFERENCE: ADVANCING TEACHING EXCELLENCE



Rosie Hussain

is Director of Teaching & Learning at Keynote Educational, has an MBA in Senior Leadership in Education and is a highly experienced and innovative classroom practitioner, with over 20 years in leading departments and delivering high quality T&L training. She has a wealth of skills and expertise as a Head of Psychology as well as leading research and development in a secondary school and sixth form college. As an AQA A-Level Examiner and Fellow member of the Chartered College of teaching she prides herself in providing high impact evidence-based practice in order to improve teaching & learning in education.