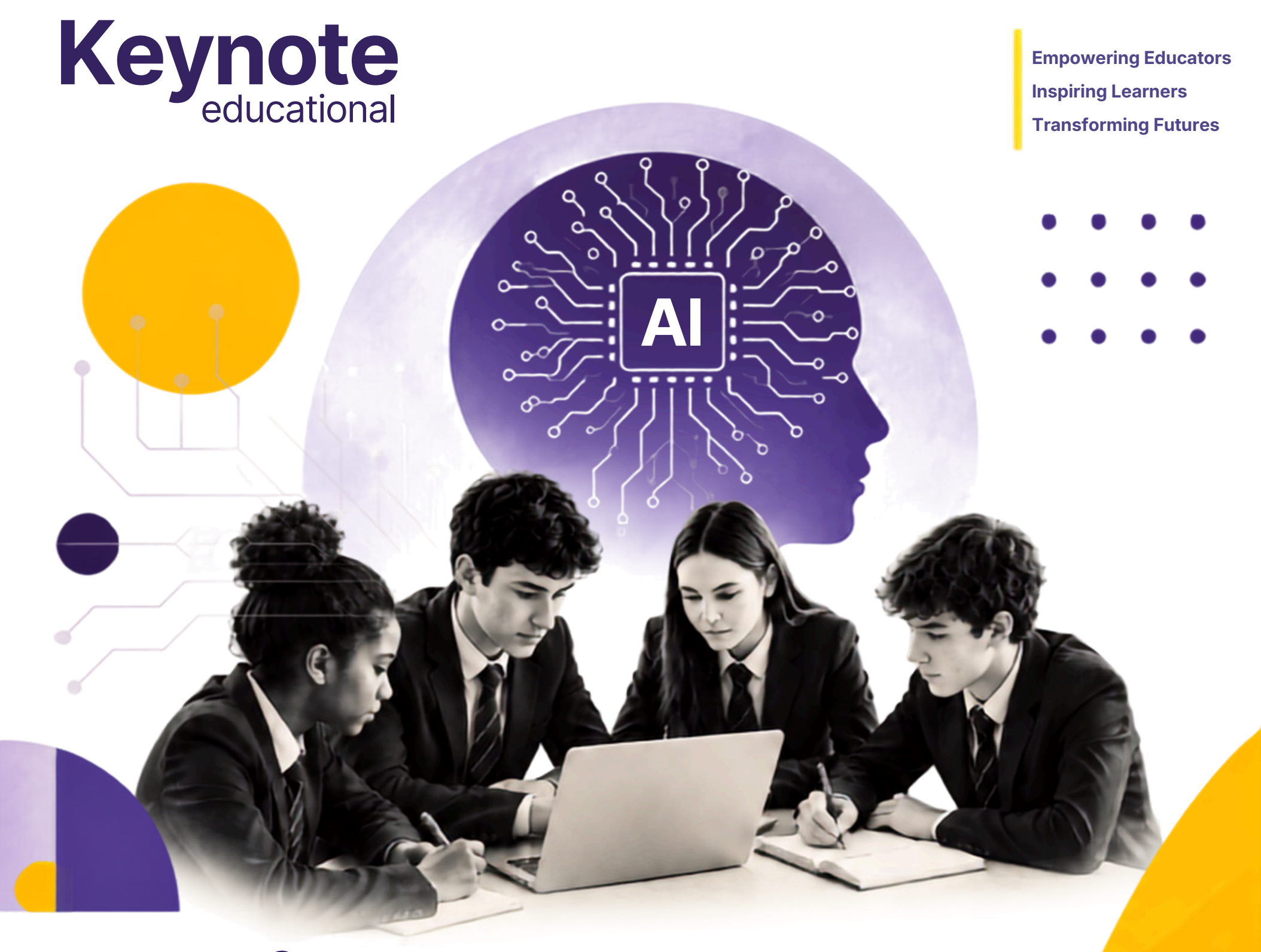
Keynote
educational

Empowering Educators
Inspiring Learners
Transforming Futures



AI in Schools

CONFERENCE 2026

Leading AI Safely, Effectively & Strategically in Schools

Friday
27 November 2026

Online

Conference code: C0015
C0017

- Expert speakers
- Practical strategies
- Real-world application
- Future-Ready Schools

Conference Aims

Artificial intelligence is rapidly changing the educational landscape, creating significant opportunities for schools while raising important questions around safeguarding, policy, pedagogy, assessment and leadership. School leaders now need to move beyond experimentation and develop a clear, responsible and strategic approach to AI.

The AI in Schools Conference 2026 will equip leaders with the knowledge, practical strategies and confidence to lead AI safely and effectively across their schools. Delegates will explore how to establish robust policies and expectations, manage safeguarding and ethical considerations, evaluate AI tools critically, and ensure that technology enhances rather than compromises high-quality teaching and learning.

The conference will examine how schools can move from isolated use to consistent, sustainable whole-school implementation, identifying high-impact opportunities to reduce workload, improve efficiency and support staff at different stages of AI readiness.

Looking further ahead, delegates will consider how AI is reshaping teaching, learning, curriculum and assessment, and what this means for the knowledge, skills and experiences students will need. The conference will support leaders to identify their strategic priorities and develop a clear direction for their school over the next 3–5 years, balancing innovation with the principles of effective education.

Benefits of Attending

- Lead AI safely and responsibly, with greater clarity around policy, safeguarding, data protection and ethical use
- Establish clear expectations for staff and students, creating greater consistency and confidence in AI use across your school
- Protect and strengthen teaching quality, ensuring AI enhances pedagogy rather than replacing effective professional practice
- Evaluate AI tools more critically, considering accuracy, bias, educational value and their impact on learning
- Move from experimentation to sustainable whole-school implementation, with practical approaches to staff development and managing change
- Identify high-impact opportunities for AI to reduce workload, improve efficiency and support better teaching and learning
- Develop a clear strategic direction for the next 3–5 years, responding effectively to changes in curriculum, assessment and student readiness for an AI-enabled future

Who Should Attend

- Headteachers, Principals and Executive Leaders
- Deputy and Assistant Headteachers
- Trust and Multi-Academy Trust Leaders
- AI, Digital Strategy and EdTech Leads
- Teaching & Learning, Professional Development and Curriculum Leaders
- Assessment, Examinations and Data Leaders
- SENDCOs, Inclusion, Safeguarding and Data Protection Leads

Conference **Programme**

TIME	SESSION	SPEAKER
10.00am	**Welcome & Introduction**	**Steve Smith** Director of Professional Development, Keynote Educational
10.05am	**Leading AI Safely: Policy, Safeguarding and Staff Practice** • Creating a clear, practical AI policy for both staff and students • Managing safeguarding, data protection and ethical considerations in everyday use • Setting expectations for staff use of AI in planning, assessment and communication • Driving consistency in AI use across departments and teams	**James Tozer** Associate Assistant Headteacher leading on AI development Stratford School Academy
11.00am	**Break**	
11.20am	**Quality First: Ensuring AI Enhances Teaching and Learning** • Defining what high-quality AI use looks like in the classroom • Avoiding over-reliance while maintaining strong pedagogical foundations • Evaluating AI tools for accuracy, bias and educational value • Establishing shared principles for confident and consistent staff use	**Dr Stephen Belding** Director of Academic Programmes, Rugby School Global Partnerships
12.10pm	**From Experimentation to Implementation: Embedding AI Across Your School** • Moving from isolated experimentation to consistent whole-school adoption • Identifying high-impact use cases for workload reduction and efficiency • Supporting staff at different stages of confidence with AI • Designing a phased implementation plan that leads to sustained change	**Joshua White** AI & Digital Strategy Partner EQUA Mead Learning Trust
1.00pm	**Lunch**	
2.00pm	**Rethinking Education in the Age of AI** • Exploring how AI is changing what it means to teach, learn and lead in schools • Identifying which aspects of education should evolve and which should remain unchanged • Understanding how AI is reshaping curriculum, assessment and students' expectations • Developing a balanced, evidence-informed approach to AI that prepares schools for long-term success	**Paul Baker** Head of Computing and Digital Strategy at The Perse School, Hills Road
2.50pm	**Break**	
2.55pm	**Preparing Your School for an AI-Driven Future** • Understanding how AI is reshaping teaching, learning and assessment • Identifying key strategic priorities for schools over the next 3–5 years • Rethinking curriculum and student readiness for an AI-enabled world • Leading change with clarity in a fast-moving and uncertain landscape	**James Tozer** Associate Assistant Headteacher leading on AI development Stratford School Academy
3.45pm	**Depart**	

Delegate Rates

First delegate rate
£295
+ VAT

Additional delegates
£235
+ VAT

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AI in Schools Conference 2026

FRIDAY 27 NOVEMBER

Our **Speakers**

James Tozer

Associate Assistant Headteacher leading on AI development Stratford School Academy

Associate Assistant Headteacher at Stratford School Academy, where he leads the school's strategic development of AI. With over a decade of experience in education and leadership, he is a trusted voice on responsible AI implementation in schools. His work focuses on developing robust AI policies, embedding ethical safeguards, and building staff confidence in using AI across school life, from planning and assessment to communication and pastoral care. He is committed to ensuring AI drives improvement while keeping student wellbeing and data protection at the heart of every decision.

Dr Stephen Belding

Dr Stephen Belding Director of Academic Programmes, Rugby School Global Partnerships

Director of Academic Programmes for Rugby School Global and former Head of Chemistry at Rugby School. He holds an MChem and DPhil from the University of Oxford and a Master's in Education from the University of Buckingham, specialising in school improvement and technology. He is a University of Buckingham tutor, governor for teaching and learning at Ashlawn School, and a speaker on artificial intelligence in education, advising schools and leaders on AI's opportunities and challenges for teaching, learning and organisational effectiveness.

Joshua White

AI & Digital Strategy Partner EQUA Mead Learning Trust

Joshua White is AI and Digital Strategy Partner for EQUA Mead Multi-Academy Trust and Head of Physics and Astronomy at The John of Gaunt School. Working across 22 schools, he combines classroom leadership with expertise in AI and digital transformation. He helps schools develop systematic, legally compliant AI and digital strategies and recently helped his institution achieve the 'Progress' mark from the National AI Quality Mark. With a Postgraduate Certificate in Theoretical Physics from King's College London and an NPQLT, he is passionate about using AI to reduce workload, free up teacher time and support high-impact teaching.

Paul Baker

Head of Computing and Digital Strategy at The Perse School, Hills Road

Over the past nine years, he has led the school's digital learning strategy with a strong focus in recent years on evidence-informed AI adoption, staff training, and curriculum evolution. Paul also coordinates the international Perse Coding Team Challenge and enjoys developing free interactive AI-powered learning resources online.

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