Keynote
educational

Empowering Educators

Inspiring Learners

Transforming Futures

HISTORY

CPD Courses

Autumn 2026

TEACHER CPD COURSES | LEADERSHIP CPD COURSES | NATIONAL CONFERENCES | IN-SCHOOL TEACHER EVENTS | IN-SCHOOL STUDENT EVENTS | EXAM MARKING & ASSESSMENT SERVICES

"One of the best training courses I've attended – incredibly useful, packed with information and tips I'll use straight away. This course will transform almost every aspect of my teaching."

Queen Mary's Grammar School

Autumn 2026 CPD Courses

London: £299.00+VAT | Online: £249.00+VAT

History Leadership

T0454	The Head of History Playbook: Essential Strategies for New and Aspiring Heads of History	London: Friday 04 December 2026
T0272	History Strong Foundations: A Guide for Early Career Teachers	Online: Tuesday 03 November 2026

A-Level History

T0442	NEW A-Level History: Advanced Strategies for Essays, Interpretations and Sources	Online: Friday 13 November 2026
T0030	Outstanding Teaching in A-Level History	London: Wednesday 09 December 2026
T0034	Teaching AQA A-Level History for the First Time	London: Wednesday 11 November 2026
T0035	AQA A-Level History: Aiming for A/A*	London: Wednesday 25 November 2026
T0032	AQA A-Level History: Achieving Success in the NEA	Online: Wednesday 25 November 2026
T0036	Teaching OCR A-Level History for the First Time	London: Monday 16 November 2026
T0037	OCR A-Level History: Aiming for A/A*	London: Wednesday 09 December 2026
T0039	Teaching Pearson Edexcel A-Level History for the First Time	London: Tuesday 17 November 2026
T0038	Pearson Edexcel A-Level History: Aiming for A/A*	Online: Thursday 10 December 2026

GCSE History

T0447	NEW AQA GCSE History: Closing the Ability Gap	London: Wednesday 02 December 2026
T0356	New to Teaching AQA GCSE History	London: Thursday 05 November 2026
T0357	Maximising Outcomes in AQA GCSE History	Online: Thursday 19 November 2026
T0444	NEW New to Teaching Pearson Edexcel GCSE History	London: Thursday 12 November 2026
T0445	NEW Pearson Edexcel GCSE History: Aiming for Grades 8-9	Online: Tuesday 08 December 2026
T0446	NEW Pearson Edexcel GCSE History: Securing Grade 4	Online: Friday 27 November 2026

KS3 History

T0429	NEW Brilliant KS3 History Teaching: Curriculum, Literacy and Historical Thinking	Online: Thursday 03 December 2026

NEW The Head of History Playbook: Essential Strategies for New and Aspiring Heads of History

Course Code: **T0454**
Course Leader: **James Garrett**
London: **Friday 04 December 2026**

OVERVIEW

Based on James' book "The Head of History Playbook", this brand-new course explores the areas of running a successful secondary History Department that they don't tell you about at interview.

Drawing on over two decades of classroom experience and senior leadership, this course provides clear, practical strategies for balancing excellent history teaching with strong exam outcomes. It is specifically designed for new and aspiring Heads of History who want to lead with confidence and build high-performing, successful departments.

Delegates will explore how to build an exciting vision for the subject, manage staff and expectations effectively, and navigate the everyday challenges of middle leadership. The course will also focus on how to build a supportive environment for your team and create a culture for student success too.

Packed with honest insights and immediately applicable ideas, this course moves beyond theory to provide a clear blueprint for success. Whether new to the role or experienced, participants will leave with practical tools to strengthen their department and lead with clarity and purpose.

BENEFITS OF ATTENDING

- Develop a clear and compelling vision for your History department
- Strengthen your confidence in leading staff and managing expectations
- Gain practical strategies for balancing excellent teaching with exam success
- Build a supportive and high-performing departmental culture
- Leave with actionable ideas to implement immediately in your role

PROGRAMME

10.00am: Creating the Vision and Making the Best Start

- "Why not me?" - Reflecting on your strengths as a teacher and leader and building confidence in your role
- Establishing a clear and purposeful vision for your department - Why is it so important?
- The "three P's" – protect, promote, and preserve – How to make the best of your first term and beyond

11.15am: Break

11.30am: Managing in the Middle

- Working effectively with your SLT link or line manager to maximise support
- Supporting your staff and students to achieve their best outcomes
- Approaching and managing difficult conversations with confidence and clarity

12.30pm: Trips and History Beyond the Classroom

- The value of trips and enrichment in bringing History to life
- The importance of local and national/international trips
- Avoiding common pitfalls when organising trips and ensuring successful experiences

1.00pm: Lunch

2.00pm: The Popularity Contest and Playing the Game

- Strategies for making History a popular and successful option choice
- Balancing engaging teaching with the demands of achieving strong exam results
- Understanding the importance of parents in your role.

3.00pm: Break

3.05pm: How to lead a Thriving Department without Losing Yourself

- What does a successful History department look and feel like in practice?
- How to manage your workload as a Head of History
- Top tips for navigating the pressures of leadership while protecting your own wellbeing

3.50pm: Depart

History Strong Foundations: A Guide for Early Career Teachers

Course Code: **T0272**
Course Leader: **Keith Milne**
Online: **Tuesday 03 November 2026**

OVERVIEW

Designed for early career history teachers, this course provides practical strategies for building strong classroom foundations. It focuses on developing historical thinking, using primary sources effectively, inclusive teaching approaches, and assessment techniques that prepare students for success at GCSE and A-Level.

PROGRAMME INCLUDES

- Teaching Historical Thinking Skills
- Using Primary Sources and Interpretations in the Classroom
- Inclusive History Teaching
- Assessment and Feedback
- Exam-Level Teaching for GCSE and A-Level

NEW A-Level History: Advanced Strategies for Essays, Interpretations and Sources

Course Code: **T0442**
Course Leader: **Keith Milne**
Online: **Friday 13 November 2026**

OVERVIEW

Success in A-Level History depends on far more than secure subject knowledge. Students must learn to write convincing analytical essays, evaluate differing historical interpretations with confidence, and interrogate sources with precision.

Delegates will examine strategies for improving essay writing, designing meaningful assessment that develops rather than simply measures performance, and teaching students to evaluate interpretations and sources with increasing sophistication. Throughout the day there will be opportunities to explore exemplar materials, practical classroom approaches and feedback strategies that lead to improved student outcomes across all examination boards.

PROGRAMME INCLUDES

- Developing Outstanding Essay Writing
- Designing a Skills-Based, Progressive and Reflective Assessment Programme
- Teaching Historical Interpretations
- Teaching Source Analysis and Evaluation

Outstanding Teaching in A-Level History

Course Code: **T0030**
Course Leader: **Denise Morris**
London: **Wednesday 09 December 2026**

OVERVIEW

This practical course focuses on strategies and approaches in teaching and learning, to embed a culture of high expectations, high challenge and high achievement in A-Level History. Aimed for teachers in their first 3 years of teaching A-Level History and those wanting to refresh their practice.

The course will cover teaching methods and approaches that maximise high achievement and includes memorisation, retrieval, interleaving, deep practice, flipped learning, effective study strategies, spaced repetition, flashcards, apps and more. This course absolutely guarantees refreshed, creative approaches and take away strategies to enhance teaching and learning in A-Level History.

PROGRAMME INCLUDES

- The Assessment Demands for Top Grade Outcomes in A-Level History
- Fresh and Innovative Strategies for Teaching A-Level History
- Strategies to Promote Retrieval, Spacing and Interleaving
- Stretching and Challenging the Most Able Students
- Promoting higher-order thinking and analysing A* responses to model excellence
- Unpicking Exam Questions and Developing AO Evaluation Skills
- Exam Revision and Technique

Teaching AQA A-Level History for the First Time

Course Code: **T0034**
Course Leader: **Denise Morris**
London: **Wednesday 11 November 2026**

OVERVIEW

This course is designed for teachers who are new to teaching AQA A Level History, or who wish to improve their understanding to enable their students to succeed. The sessions are designed to improve delegates' understanding of the AQA specification and ensure that students have the best opportunity to maximise their potential grades

The course will also demonstrate practical teaching and learning strategies for incorporating key themes and concepts across all three of the specification components. We will also investigate differing methods of delivering the NEA. Led by current expert examiner and teacher, Denise Morris, the course is designed for new and recently qualified teachers of AQA A Level History.

PROGRAMME INCLUDES

- Knowing Where to Start
- What does success look like in A level History?
- Teaching Sources
- Teaching Interpretations
- Teaching for High Quality Essays
- Preparing for the Non-Examined Component

AQA A-Level History: Aiming for A/A*

Course Code: **T0035**
Course Leader: **Denise Morris**
London: **Wednesday 25 November 2026**

OVERVIEW

This popular course is designed for teachers of AQA A-Level History who want to help their students achieve the highest grades. It focuses on what examiners expect from A/A* students and how teaching can be shaped to stretch and challenge the most able.

The course explores practical strategies for developing the knowledge, skills and exam techniques required for top-band performance. It examines what distinguishes the strongest responses, alongside effective revision approaches and classroom strategies that help high attaining students stand out and succeed in their final examinations

PROGRAMME INCLUDES

- Grades A & A*: Key Student Behaviours
- Sources – The Key Challenges for A/A* Students
- Interpretations – The Key Challenges for A/A* Students
- Stretching and Challenging Able Students in High Quality Essay Responses
- Finishing Touches: Coursework for Grade A/A* Students
- Exam Tactics for Reaching the Highest Grades

AQA A-Level History: Achieving Success in the NEA

Course Code: **T0032**
Course Leader: **Keith Milne**
Online: **Wednesday 25 November 2026**

OVERVIEW

This course focuses on all aspects of the AQA A-Level History NEA, from designing strong investigation questions to selecting appropriate source material and managing the supervision process within school. It also explores effective departmental standardisation and internal moderation to ensure consistency and confidence in assessment.

The course develops teachers' understanding of how to guide and assess student work across the three assessment objectives. It also highlights teaching and assessment strategies that support stronger student performance, with a particular focus on using assessment for learning to improve outcomes.

PROGRAMME INCLUDES

- Designing the Best Question and Ensuring a Student Sticks to it
- Managing the NEA in the Department
- AO1 - Writing the 'Essay'
- AO2 - The Value of Sources
- AO3 - The Interpretations
- Finalising and submission

Teaching OCR A-Level History for the First Time

Course Code: **T0036**

Course Leader: **Keith Milne**

London: **Monday 16 November 2026**

OVERVIEW

A practical introduction for teachers new to OCR A-Level History. The course provides clear guidance on the specification, assessment criteria, and exam requirements, alongside effective teaching strategies to develop students' analytical and essay-writing skills and help them maximise their potential in the final examinations.

PROGRAMME INCLUDES

- Introduction and the Assessment Criteria
- Tackling the Difference between Knowledge and Understanding
- Essay Skills for all Papers
- Managing the Topic Based Essay
- Tackling Source Analysis
- Final Tips and Plenary

OCR A-Level History: Aiming for A/A*

Course Code: **T0037**

Course Leader: **Keith Milne**

London: **Wednesday 09 December 2026**

OVERVIEW

This course focuses on helping teachers stretch high-attaining OCR A-Level History students to achieve A and A*. It explores examiner expectations, characteristics of top-band answers, and practical strategies to develop analytical, evaluative, and exam skills so students can maximise marks and succeed in the final examinations.

PROGRAMME INCLUDES

- Grades A & A*: Key Student Behaviours
- Sources – The Key Challenges for A/A* Students
- Interpretations – The Key Challenges for A/A* Students
- Stretching and Challenge Able Students in High Quality Responses for Essays
- Finishing Touches: The Coursework for Grade A/A* Students
- Exam Tactics for Reaching the Highest Grades

Teaching Pearson Edexcel A-Level History for the First Time

Course Code: **T0039**

Course Leader: **Keith Milne**

London: **Tuesday 17 November 2026**

OVERVIEW

A practical course for teachers new to Pearson Edexcel A-Level History. It provides clear guidance on the specification, exam structure, and key assessment skills such as interpretation and analysis, alongside effective classroom strategies to help students develop strong historical thinking and achieve success in the final examinations.

PROGRAMME INCLUDES

- Knowing Where to Start
- Incorporating Skills from Day One
- Key Ideas for Teaching Essay Writing Skills with Students Across Papers 1, 2 and 3
- The Exams – What is Expected
- Effectively Teaching Source Skills with Students
- The Historical Investigation- How to Complete the Coursework

Pearson Edexcel A-Level History: Aiming for A and A*

Course Code: **T0038**

Course Leader: **Keith Milne**

Online: **Thursday 10 December 2026**

OVERVIEW

This course helps teachers support high-attaining students aiming for A and A* in Pearson Edexcel A-Level History. It explores the characteristics of top-grade responses, examiner expectations, and effective strategies for developing advanced analytical, source, and essay skills to maximise performance in the final examinations.

PROGRAMME INCLUDES

- Grades A & A*: Key Student Behaviours
- Sources – The Key Challenges for A/A* Students
- Interpretations – The Key Challenges for A/A* Students
- Stretching and Challenge Able Students in High Quality Responses for Essays
- Finishing Touches for Grade A/A* Students
- Exam Tactics for Reaching the Highest Grades

NEW AQA GCSE History: Closing the Ability Gap

Course Code: **T0447**

Course Leader: **Teni Gogo**

London: **Wednesday 02 December 2026**

OVERVIEW

This brand-new course is designed for both new and experienced History teachers who want to close the ability gap in AQA GCSE History and ensure that the qualification is accessible for all students.

Drawing on current educational research and practical classroom strategies, the course explores approaches that support student achievement whilst reducing unnecessary barriers to success. You will develop a deeper understanding of inclusive curriculum design, effective teaching practices and assessment strategies that enable all learners to thrive. By the end of the course, you will feel more confident and equipped to meet the needs of the full range of students in your classroom and improve outcomes across the GCSE History course.

BENEFITS OF ATTENDING

- Understand the key barriers that can prevent students from succeeding in AQA GCSE History and how to address them effectively.
- Gain practical, evidence-informed strategies to make GCSE History more accessible for learners of all attainment levels.
- Develop approaches to curriculum planning, teaching and assessment that help close gaps in achievement.
- Explore current research on inclusion, cognition and learning that can improve outcomes in History classrooms.
- Build confidence in adapting your practice to meet the needs of the full range of students studying GCSE History.

PROGRAMME

10.00am: What makes GCSE History so Demanding?

- Explore the key barriers that can make GCSE History challenging, including literacy, vocabulary, knowledge retention and examination demands
- Consider how these challenges vary across different school contexts and cohorts
- Identify the most significant barriers affecting students in your own classroom, department or school

10.45am: Using Takeaways in the History classroom

- Explore Jonathan Grande's concept of curricular "takeaways" and its implications for curriculum planning
- Consider how identifying clear takeaways can help make learning more accessible and meaningful for all students
- Apply the takeaway model to your own curriculum and teaching practice

11.30am: Break

11.50am: The Power of Narrative in the History Classroom – Part 1

- Explore the role of narrative and storytelling in helping students make sense of complex historical content.
- Examine key principles for using narratives effectively to improve understanding, retention and accessibility.

1.00pm: Lunch

2.00pm: The Power of Narrative in the History Classroom – Part 2

- Work with practical examples and strategies that can be adapted for immediate use in your own GCSE History classroom.

2.50pm: Break

3.00pm: Not One Size Fits All, Adapting with Confidence

- Reflect on the approaches explored throughout the day and identify those most relevant to your context.
- Consider how strategies can be adapted to meet the needs of different students, classes and departments.
- Create a practical action plan to support implementation beyond the course.

3.30pm: Depart

New to Teaching AQA GCSE History

Course Code: **T0356**

Course Leader: **Alex Anderson**

London: **Thursday 05 November 2026**

OVERVIEW

A practical introduction for teachers new to AQA GCSE History. The course provides clear guidance on the specification, assessment requirements, and exam structure, alongside effective teaching strategies to develop students' source analysis, interpretation, and extended writing skills.

PROGRAMME INCLUDES

- Understanding the AQA GCSE History Specification
- Planning and Delivering Engaging Lessons
- Mastering Exam Skills
- Supporting Student Progression and Achievement
- Moving Forward – Teaching with Confidence

Maximising Outcomes in AQA GCSE History

Course Code: **T0357**

Course Leader: **Alex Anderson**

Online: **Thursday 19 November 2026**

OVERVIEW

This practical course helps history teachers support students aiming for their best possible grades in AQA GCSE History. Led by experienced examiner Alex Anderson, it explores strategies for understanding mark schemes, improving exam technique, and strengthening extended writing and source analysis, with practical materials and revision strategies to maximise student achievement.

PROGRAMME INCLUDES

- Getting the Basics Right
- Developing Written Responses (16- and 12-mark questions)
- Tackling Source and Interpretation Questions
- The Thematic Study and Historic Environment

NEW New to Teaching Pearson/Edexcel GCSE History

Course Code: **T0444**
Course Leader: **Lydia Hasan**
London: **Thursday 12 November 2026**

OVERVIEW

Our brand-new version of this ever popular practical, examiner-led course is designed for teachers who are new to teaching Pearson Edexcel GCSE History, whether they are ECTs, new to the specification or returning to GCSE History after a break. The course provides a clear and accessible guide to the structure of the specification, the demands of each examination paper and the knowledge and skills students need to succeed.

Led by experienced examiner Lydia Hasan, the day will demystify the assessment process, explain exactly what examiners are looking for, and provide practical approaches to planning, teaching and assessing the course with confidence.

PROGRAMME INCLUDES

- Getting Started with Pearson Edexcel GCSE History
- Understanding the Three Examination Papers
- Teaching Extended Writing with Confidence
- Supporting Lower-Attaining Students
- Teaching the Specification with Confidence

NEW Pearson Edexcel GCSE History: Aiming for Grades 8-9

Course Code: **T0445**
Course Leader: **Lydia Hasan**
Online: **Tuesday 08 December 2026**

OVERVIEW

This brand-new practical, examiner-led course is designed for teachers of Pearson Edexcel GCSE History who want to help their highest-attaining students consistently achieve Grades 8–9, with a particular focus on securing Grade 9 performance.

Throughout the day, delegates will gain expert insight into examiner expectations across every paper, explore the demands of the most challenging question types, and develop practical strategies to stretch and challenge able historians. Teachers will leave with classroom-ready approaches to improve extended writing, argument, source analysis and interpretations, helping more students achieve the very highest grades.

PROGRAMME INCLUDES

- Building the Foundations for Grade 4 Success
- Understanding the Demands of Each Examination Paper
- Grade 4 Skills - Securing the Fundamentals
- Mastering the 4-Mark Questions
- Improving Performance on 12 and 16-Mark Questions (AO1 Focus)

NEW Pearson Edexcel GCSE History: Securing Grade 4

Course Code: **T0446**
Course Leader: **Lydia Hasan**
Online: **Friday 27 November 2026**

OVERVIEW

This brand-new practical, examiner-led course is designed for teachers of Pearson Edexcel GCSE History who are working with students currently achieving Grades 1–3 and who need effective strategies to secure a Grade 4 pass.

Throughout the day, delegates will gain practical classroom strategies to improve knowledge recall, exam technique, source analysis and extended writing. The course combines expert examiner insight with ready-to-use resources, enabling teachers to return to school with greater confidence and a clear action plan to help more students achieve a Grade 4 or above.

PROGRAMME INCLUDES

- Building the Foundations for Grade 4 Success
- Understanding the Demands of Each Examination Paper
- Grade 4 Skills - Securing the Fundamentals
- Mastering the 4-Mark Questions
- Improving Performance on 12 and 16-Mark Questions (AO1 Focus)

NEW Brilliant KS3 History Teaching: Curriculum, Literacy and Historical Thinking

Course Code: **T0429**
Course leader: **Alex Anderson**
Online: **Thursday 03 December 2026**

OVERVIEW

This course explores how to design and teach a high-quality KS3 History curriculum. It focuses on effective curriculum sequencing, strengthening literacy and historical writing, and using meaningful assessment. Delegates will gain practical strategies and ideas to build curiosity, rigour and strong historical understanding in KS3 students.

PROGRAMME INCLUDES

- What Makes Excellent KS3 History? Setting the Foundations
- Where to Start? Improving and Implementing a Successful KS3 History Curriculum
- Literacy and History: Strengthening Reading and Disciplinary Literacy at KS3
- Write Like a Historian – Developing Strong Historical Writing at KS3
- Mastering Assessment at KS3
- Reflection, Planning and Next Steps

Empowering Educators, Inspiring Learners, Transforming Futures

Delivering Excellence in Education for Over 25 Years

Keynote educational

At Keynote Educational, we believe in the power of high-quality teaching and learning development to transform classroom practice and raise student outcomes. For more than two decades, we have worked alongside schools, teachers, and students to deliver training that is impactful, practical, and forward-thinking. Let us support your school's objectives with a tailored package, including teacher and leadership CPD courses, bespoke staff training, impactful student revision events, and expert exam marking.

HISTORY

Teacher CPD Courses

Informative, practical, and inspiring - our CPD courses focus on wide a range of subject specific areas and departmental leadership. Designed by our expert team and delivered by experienced course leaders and examiners, each course offers up-to-date strategies, real classroom insight, and tools to boost teacher confidence and student success.

Leadership CPD Courses

Our leadership courses are engaging, practical, and aligned with the latest priorities and developments. Whether you're stepping into your first leadership role or considering your next career move up the leadership ladder, our courses will give you a deeper understanding of who you are as a leader, what you stand for, and how to move forward with impact.

National Conferences

Our national conferences bring together leading experts, practitioners, and school leaders to explore the most pressing priorities and challenges in education and leadership. Each conference offers high-impact insight, practical strategies and the latest thinking - equipping delegates with knowledge they can take straight back and implement in school.

In-School Teacher Events

Whether it's whole-school training, department development, or leadership support, our in-school sessions provide a flexible, cost-effective way to bring expert-led professional learning to your staff. All our subject and leadership CPD courses can be delivered directly in your school and tailored to meet your specific priorities.

In-School Student Events

High-impact, focused, and flexible, our in-school revision sessions are led by expert and experienced examiners. Designed for GCSE and A-Level students, each event targets key exam techniques, revision strategies, and examiner expectations. Students leave feeling more confident, better prepared, and ready to succeed – with sessions available face to face or online to suit your school's needs.

Exam Marking & Assessment

Fast, accurate, and impartial – our exam marking service provides detailed assessment and feedback for both students and teachers. We only use experienced, exam board-trained examiners to ensure the highest quality and consistency. Covering A-Level and GCSE across all major exam boards, our marking helps identify strengths, target areas for improvement, and prepare students more effectively for final exams.

> *"As an international school, we benefitted from a tailored CPD course delivered online to our teachers. The trainer's expert guidance allowed us to apply strategies immediately and address follow-up questions. This year, our cohort achieved 100% A*-A grades, and the training was key in helping our teachers support pupil success."*
>
> **Harrow International School**

Scan the QR code to get in touch

Let's Work Together

Whether you're planning your next professional development programme or need advice on student revision and assessment, our team is here to help. Let's work together to find the right solutions for your school.

01625 532974

online@keynoteeducational.co.uk

www.keynoteeducational.co.uk

Pentland House, Dean Row Road, Wilmslow SK9 2GH